



**Department for Disability Support Services**

East Carolina University  
Slay 138 • Greenville, NC 27858-4353  
252-737-1016 voice/TDD • 252-737-1025 fax

**ADA & ADAA Disability Verification Form**

East Carolina University is committed to compliance with the Americans with Disabilities Act (1990) and the Americans with Disabilities Amendments Act (2008). The purpose of this form is to assist East Carolina University in determining whether, or to what extent, a reasonable accommodation will allow a student access to equal opportunity in educational pursuits.

**To be completed by the student:**

Name: \_\_\_\_\_

By my signature below I hereby authorize my health care provider \_\_\_\_\_ to furnish the following information to the Office of Disability Support Services at East Carolina University. I further agree that the Director of Student Services may contact my health care provider named above to obtain additional information related to my limitations and recommended accommodations. I understand that relevant information obtained may be shared with my supervisor(s) and other University offices that may be involved in assisting with the establishment of reasonable accommodations.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**To be completed by the health care provider:**

Please list diagnoses that are related to the student's ability to perform essential academic tasks and/or live independently in a residence hall.

Primary Diagnosis \_\_\_\_\_ Date of Diagnosis \_\_\_\_\_

Is the condition listed above (please circle)      permanent      temporary      episodic

- If temporary, estimated length of recovery period \_\_\_\_\_
- If episodic, estimated length of time between flare-ups \_\_\_\_\_

Is the condition listed above (please circle)      mild      moderate      severe

Secondary Diagnosis \_\_\_\_\_ Date of Diagnosis \_\_\_\_\_

Is the condition listed above (please circle)      permanent      temporary      episodic

- If temporary, estimated length of recovery period \_\_\_\_\_
- If episodic, estimated length of time between flare-ups \_\_\_\_\_

Is the condition listed above (please circle)      mild      moderate      severe

Please list any other comorbid diagnoses:

According to the Americans with Disabilities Amendments Act, *major life activities* may include but are not limited to the following, please check all that are impacted by the physical or mental impairment of the student:

- |   |  |
|---|--|
| <input type="checkbox"/> caring for oneself                   | <input type="checkbox"/> bending       |
| <input type="checkbox"/> performing manual tasks              | <input type="checkbox"/> speaking      |
| <input type="checkbox"/> seeing                               | <input type="checkbox"/> breathing     |
| <input type="checkbox"/> hearing                              | <input type="checkbox"/> learning      |
| <input type="checkbox"/> eating                               | <input type="checkbox"/> reading       |
| <input type="checkbox"/> sleeping                             | <input type="checkbox"/> concentrating |
| <input type="checkbox"/> walking                              | <input type="checkbox"/> thinking      |
| <input type="checkbox"/> standing                             | <input type="checkbox"/> communicating |
| <input type="checkbox"/> lifting                              | <input type="checkbox"/> working       |
| <input type="checkbox"/> operation of a major bodily function |  |

Does the student's physical or mental impairment significantly impact any of the following school-related activities?

- |  |  |
|--|--|
| <input type="checkbox"/> understanding lectures                            | <input type="checkbox"/> communicating with professors |
| <input type="checkbox"/> concentrating during class                        | <input type="checkbox"/> communicating with peers      |
| <input type="checkbox"/> taking notes in class                             | <input type="checkbox"/> completing assignments        |
| <input type="checkbox"/> participating in class                            | <input type="checkbox"/> taking exams                  |
| <input type="checkbox"/> ability to live independently in a residence hall | <input type="checkbox"/> reading materials for class   |

Please list any other impairments not presented above:

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Given the limitations described above and your knowledge of the academic and residential activities of the student, what accommodations do you recommend that will enable the individual to perform the essential functions of these activities?

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**Provider Information**

Name: \_\_\_\_\_ Area of specialty: \_\_\_\_\_

Practice Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

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Signature

Date